**Parents’ Questionnaire Analysis of Results February 2020**

* Darkley PS has **66** Families. **58** families returned the questionnaire **(88%).**
* The responses have been counted and recorded as a percentage where the % reflects those parents who agree or strongly agree (1 &2).

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| **Focus Areas** |  Strongly Strongly  agree disagree | % |
| **Leadership & Management**  |
| 1, 2f, 6, 7e | *I am always made to feel welcome at Darkley Primary School.* |  **1 2** 3 4 | **96** |
| 1, 2f, 6 | *I am kept up-to-date and informed about what is going on at school.* |  **1 2** 3 4 | **96** |
| 1, 2f, 6 | *The school is led and managed well by staff and governors.* |  **1 2** 3 4 | **100** |
| 2a,2g, 3a,3b, 7a,7b, 7c,7d, 7e | *The school has a clear vision for improvement.* |  1 2 3 4 | **95** |
| 1, 2c, 2f, 6 | *I would feel comfortable about approaching the school with questions or a problem.* |  1 2 3 4 | **98** |
| 2f, 6 | *The school seeks the views of parents/carers and takes account of their suggestions and concerns.* |  1 2 3 4 | **98** |
| 2b, 2c, 2f, 6 | *The school works closely with parents / carers.* |  1 2 3 4 | **98** |
| 2b, 2g, 7e | *The school keeps me informed of relevant policies e.g. Child Protection, Behaviour, Acceptable use of the internet etc.*  |  1 2 3 4 | **100** |
| 1, 2f, 7e | *I feel involved in the education of my child.* |  1 2 3 4 | **98** |
| 1, 2c, 2f, 6 | *The school takes account of children’s views.*  |  1 2 3 4 | **93** |
| 1, 2c | *The school is good at promoting positive behaviour.* |  1 2 3 4 | **98** |
| 1, 2c | *The school deals effectively with unacceptable behaviour.* |  1 2 3 4 | **95** |
| 1, 2b, 2c, 2f | *Any issues my child has had have been dealt with effectively.* |  1 2 3 4 | **100** |
| 1, 2f, 6 | *Links between school and the local community are good.*  |  1 2 3 4 | **100** |
| 1, 2b, 2c, 2d, 2f, 5, 6 | *The school respects diversity and welcomes members from all communities.* |  1 2 3 4 | **100** |
| 1, 2a, 2b, 2c, 3a, 3b | *I am satisfied that the school provides a safe and stimulating environment.*  |  1 2 3 4 | **100** |
| Comments: |
| **Quality of Provision** \*please answer only if your child has special educational needs |  Strongly Strongly  agree disagree | % |
| 2a, 2b, 2g, 4, 7e | *I think the teaching in the school is good or better.* |  1 2 3 4 | **100** |
| 2b, 2c | *The school supports children who have a Special Educational Need\*.* |  1 2 3 4 | **97** |
| 2b, 2c | *My child’s additional needs are catered for and he/she is well integrated into the school\*.*  |  1 2 3 4 | **97** |
| 2b | *There is good provision for children identified as more able / gifted and talented.* |  1 2 3 4 | **92** |
| 1, 2f | *Children are taught to appreciate people who have different backgrounds to their own.* |  1 2 3 4 | **100** |
| 1, 2a, 2b, 2g | *The work my child is asked to do is matched to his/her ability.*  |  1 2 3 4 | **98** |
| 2c, 2f | *The school provides an interesting range of activities outside classroom lessons e.g. lunchtime and after school.* |  1 2 3 4 | **100** |
| 2a, 2b, 2f,  | *The school provides an interesting range of out-of-classroom experiences to support the Primary Curriculum e.g. trips, outdoor learning.* |  1 2 3 4 | **98** |
| 1, 2c | *The school encourages my child to develop his/her personal and social qualities.* |  1 2 3 4 | **100** |
| 2c | *My child has a good knowledge of how to keep healthy.* |  1 2 3 4 | **100** |
| 2c | *My child participates in regular physical activity (PE.)* |  1 2 3 4 | **96** |
| 1, 2b, 2c, 6 | *My child is given the opportunity to make a positive contribution to both the school community and the wider community.*  |  1 2 3 4  | **98** |
| 2a, 2b, 2c | *The school helps my child to become more independent and take on responsibility.* |  1 2 3 4 | **100** |
| 2a, 2b | *My child’s written work is marked effectively.*  |  1 2 3 4 | **98** |
| 1, 6 | *The information I received when my child started school was very good* ***(Year 1 and 2 parents only)****.* |  1 2 3 4 | **100** |
| 1, 6 | *Transition arrangements into Year 1 were good and my child settled in quickly* ***(Year 1 and 2 parents only).*** |  1 2 3 4  | **100** |
| 2a, 2b, 2d, 2g | *The Primary Curriculum is exciting, interesting and meaningful to my child.* |  1 2 3 4 | **98** |
| 1, 2c | *My child is happy and likes coming to school.*  |  1 2 3 4 | **100** |
| Comments:  |
| **Quality of Achievements and Standards** |  Strongly Strongly  agree disagree | % |
| 2b, 2g, 4 | *My child is making good progress.* | 1 2 3 4 | **98** |
| 2b, 7a, 7b | *Staff have high expectations of children.*  | 1 2 3 4 | **98** |
| 1, 2a, 2b, 2c | *Staff encourage all children to do their best.* | 1 2 3 4  | **100** |
| 1, 2a, 2b | *The school expects my child to work hard and achieve his or her best.* | 1 2 3 4 | **100** |
| 1, 2c, 2f | *I am kept well-informed about my child’s progress.* | 1 2 3 4 | **97** |
| 1, 2f, 2g | *The school has explained to me how I can help my child with his/her work.*  | 1 2 3 4 | **97** |
| 1, 2f, 2g | *Progress reports provide helpful information about my child’s progress.*  | 1 2 3 4 | **98** |
| 1, 2b, 2f, 6 | *I have opportunities to talk to my child’s class teacher.* | 1 2 3 4 | **98** |
| Comments: |

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| What do you feel to be the particular strengths of the school? |
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| Please add any comments which you think might help the school to further develop |
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